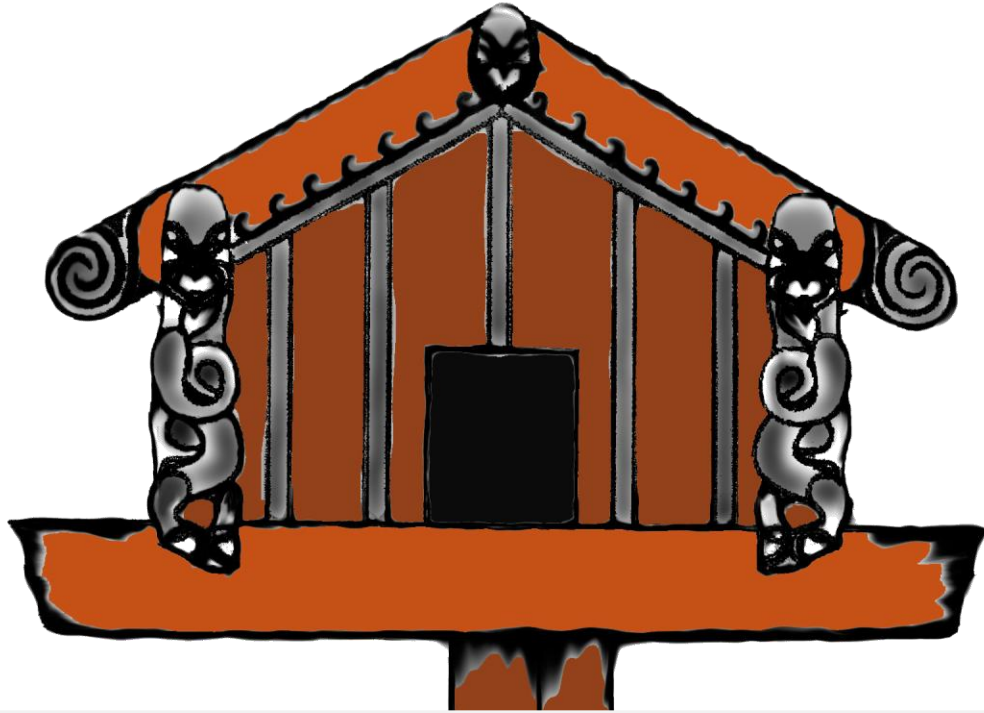


# Te Manawhenua Challenge 2011



ENTER A TEAM INTO THE CHALLENGE  
FILL YOUR PATAKA & CLAIM THE TITLE FOR

## 'BEST GARDENERS' IN TAITOKERAU

Developed by TOPIS with support from:



Taitokerau Organic Producers Incorporated Society

For more information & to register your team, go to:

[www.topis.co.nz](http://www.topis.co.nz)



# Te Manawhenua Challenge 2011

AN EXCITING CHALLENGE FOR THE YOUTH OF TAITOKERAU!

## The Challenge :: Te Wero

**Te Manawhenua Challenge** is an annual, regional competition designed by Maori in Te Taitokerau to encourage youth to participate in positive land development projects – principally in the production of kai.

The challenge represents a way forward for youth steeped in traditional Maori values encompassing principles passed down from our tupuna through many generations.

**Taitokerau Organic Producers (TOPIS)** is a collective of Maori growers who, by example, seek to encourage future generations of young Maori to discover identity, integrity and self respect through the development of the whenua.

Te Manawhenua Challenge is not specific to Maori, rather it seeks to nurture positive relationships through the sharing of knowledge and value systems present in Aotearoa today.



From a Maori world view, land is not a commodity; it is a taonga that sustains the health & wellbeing of our people and should be nurtured as such.

*Te toto o te tangata, he kai;*

*te oranga o te tangata, he whenua*

*While food provides the blood in our veins,  
our health is drawn from the land*







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## Tama noho tama mate :: youth inactivity & health

There are many concerns about the future of the rangatahi o Taitokerau today.

External influences are creating a new generation of youth with different values and principles in life from those valued and esteemed by our tupuna tikanga Maori mairano.

The gangster culture, drug and alcohol abuse, lack of Maori knowledge or pride and respect of things precious to Maori are issues that all communities are facing today.

More significantly, Maori are poorly represented in positive health and wellbeing statistics. Health and activity levels of our tamariki are decreasing, and diabetes, heart disease, cancer and obesity are no longer an old person's issues.

Working on the whenua and creating positive development is the main objective for this project. Doing it in a community environment with whanau support is vital. Instigating this process as a challenge with a reward at completion is the motive.





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## Ahuwhenua :: Development of the land

Te Manawhenua Challenge encompasses many principles of our tupuna that are relevant to today. Feeding the whanau, providing for hui, having a full pataka and the abundance of a community garden are ways to encourage our youth to learn constructive activities that will give them a sense of pride and achievement.

An ahuwenua challenge captures a wide range of issues in a positive light. The development of whenua by rangatahi working alongside their kuia and kaumatua can unify the whanau towards achieving a common goal.

## Toitu te whenua, whatungarongaro te tangata

Pride in working the whenua is a major objective. The relationship that a person develops by working the whenua by his own efforts has been sadly lost as have the links of aroha to the whenua, whanau and whakapapa.

The whenua is the foundation on which to build a whanau- without it, the next generation will struggle to build the next link in Te Ao Maori. The concept of 'healthy land, healthy people' must be promoted amongst our rangatahi to ensure that such links are nurtured and eventually returned to their once strong state. The whenua cannot be ignored; it is a resource of great importance to the development and prosperity of the Maori people.







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## Papakupu :: Glossary

- Ahua o te Rangi** – weather  
**Ahuwhenua** – agriculture; to cultivate  
**Aotearoa** – Maori name for New Zealand  
**Aroha**- to love, feel concern for, empathize  
**Atatau**- settle  
**Awaawa**- channels between rows, mound of kumara  
**Haehae**- chopped  
**Hahaka**- low  
**Hanga** – construct  
**Hapu**- kinship group, clan, tribe, subtribe  
**Hau**- wind  
**Hauhake**- cultivation- to gather, to harvest  
**Hauku**- damp  
**Herehere**- tie  
**Hikihiki**- to lift up  
**Hohonu**- deep  
**Hui**- gathering, meeting  
**Huripoki**- ground turned over  
**Iwi**- extended kinship group, tribe, nation, people, race, strength, bone  
**Kakati** – bundle  
**Kai**- to eat, consume, feed (oneself)  
**Kapua**- cloud  
**Kawa**- sour  
**Kinaki**- mix relish  
**Kohikohi**- to gather / pick up  
**Komaka**- to separate / to class / to grade  
**Koputu**- piles  
**Korokoro matau**- two main forefingers  
**Kura**- precious, valued possession, a red variety of kumara, reserved for the Tohunga and Ariki  
**Mahana** – warm  
**Mahi**- to work, do, perform, make, accomplish, practice, raise, activity, exercise  
**Mahinga**- session of work, shift  
Mahinga kai- garden, cultivation  
**Makariri**- cold  
**Marama** – moon, month  
**Maramataka** – Maori lunar calendar  
**Matau**- knowledgeable person  
**Matomato**- prolific, abundant  
**Mauri**- life principle; special nature- a material symbol of a life principle, source of emotions.  
Moon on the 28th night  
**Moata**- early  
**Moenga**- bed  
**Ngaki**- to weed  
**Ngangara**- caterpillar- anuhe, torongu, moka  
**Ngohengohe**- soft  
**Ohu**- group of people working together  
**Onehanahana**- Gravelly soil, dark coloured  
**Oneharuru**- sandy loam  
**Onehunga**- alluvial soil or beach composed of mixed sand and mud  
**Onekokopu**- gravelly soil  
**Onekura**- poor, reddish soil  
**Onemata**- loam  
**Onepakirikiri**- gravelly soil  
**Onepu**- sand  
**Onepuia**- a type of soil  
**Onepunga**- light soil lacking substance  
**Onerere**- a type of soil  
**Onerua**- reddish pumice sand  
**Onetai**- alluvial soil  
**Onetea**- light coloured, sandy, volcanic soil  
**Oneuku**- clay  
**Otaota**- weed  
**Pakari**- mature e  
**Pakiaka**- rootlets  
**Panga**- press down  
**Parakaraka**- fence palings- fenced off  
**Paranihi**- garden plot used to raise seedlings  
**Parau (hia)**- ploughed  
**Parekereke**- fence palings- fenced off  
**Pataka**- storehouse of food & taonga  
**Peke**- bag  
**Pirau**- rotten  
**Poka**- holes  
**Potakataka**- big round kumara not rounded for stacking  
**Pou wharona**- used for measuring  
**Poua**- to stick into ground  
**Puke**- mound  
**Pukuriri**- angry  
**Pumamao**- distance  
**Rarangi**- lines of kumara  
**Rangatahi**- younger generation, youth  
**Remu**- bottom of gardens, facing the setting sun  
**Rohe**- area  
**Roopu**- group/team  
**Rumaki**- to plant



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**Taitamariki**- youth, teenagers, young person

**Taringiringi**- sprinkle lightly

**Tata**- stem

**Tatai** – measure

**Tauwhi**- scatter

**Te ono kumara**- plucking seedling

**Te Po** – the night

**Te pou kumara**- to plant kumara

**Te Ra**- the day

**Teka**- a stick with a cross member used for measuring

**Tikanga**- correct procedure, custom, habit, lore, method

**Timata (hia)**- to start, begin

**Tipitipii**- chipping

**Tipona**- knotted pieces of string tied on the measuring line (taura tatai)

**Toro**- spread

**Toromi**- drown

**Tuahu**- a sacred place consisting of an enclosure containing a mound & marking by the erection of rods or poles - used for the purpose of divination & other mystics rites

**Tupato**- be careful

**Tupuhi** – storm

**Tupuna**- ancestors, grandparents

**Tutei**- guard / sentry

**Uaua**- rain

**Upoko**- head, facing towards the rising sun

**Uwhia**- cover

**Waenga**- working in the garden plot

**Waha**- mouth

**Wahi**- place

**Wataka**- calendar

**Wera**- hot

**Whakaahua**- picture/photo

**Whakaeke**- mounding

**Whakaika**- school of fish (kumara)

**Whakaniho**- to break through the ground

**Whakapapa (hia)**- flatten

**Whakapiko (hia)**- to bend

**Whakato**- raise seedling

**Whakawatea**- clear

**Whanau**- extended family, family group

**Wharo**- length

**Whiore**- tail

**Whiuwhiu**- to throw in order to spread



*Nga kuru kai hongai, koanga kai anga ke*

*At harvest time one eats openly (abundance of kumara)*

*I te wa hauhake nui te kai*

*At spring time one eats in a corner*





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*Challenger displays, harvests and presentations at the Manawhenua Challenge Awards 30 June – 1 July 2010*



*Photos taken from the Manawhenua Challenge Awards at Taipa Area School 30 June – 1 July 2010*





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## Paearu :: Criteria

### Design, planning and implementation

*Gardens will be judged depending on:*

- |   |  |
|---|--|
| <input type="checkbox"/> Size               | <input type="checkbox"/> Tikanga mahinga kai                 |
| <input type="checkbox"/> Budget             | <input type="checkbox"/> Number of youth involved in project |
| <input type="checkbox"/> Style of gardening | <input type="checkbox"/> Assistance from adults              |
| <input type="checkbox"/> Quality of kai     | <input type="checkbox"/> Sustainability                      |

### The best group competition spirit

*This will be determined by the groups themselves as well as judge observations:*

- The group who had minimal help or resources but persevered
- The group who had the best wairua throughout the challenge
- The group who best represents the ahua of the challenge
- Best wairua awhi me manaakitanga

### The best individual participant

*This will be judged on:*

- |  |  |
|--|--|
| <input type="checkbox"/> Participation       | <input type="checkbox"/> Dedication to the project       |
| <input type="checkbox"/> Contribution        | <input type="checkbox"/> Extended research & or learning |
| <input type="checkbox"/> Energy & enthusiasm |  |

### The best garden group overall

*This will be judged on all points accumulated for:*

- Section 1:** Design & planning  
**Section 2:** Group spirit  
**Section 3:** Best individual participation

***The overall winners of the challenge will win taonga & retain the Manawhenua trophy for one year***





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## Team

Team name:
District:

## Contact Details

Contact person:	
Phone:	Email:
Location of garden:	
Approximate land area:	

## Project Brief

*Briefly describe the purpose of your garden, aspirations, future plans & how it will be maintained*

